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## Policy & Procedure

### Slow and Advanced Learners

**(To be implemented from A.Y. 2019-20)**

**Objectives:** The policy for Slow and Advanced Learner has been designed to assess the learning level of the students in each course and to provide guidance and assistance accordingly. The aim of this policy is to satisfy the needs of slow and advanced learners and ultimately to increase their competencies to succeed in future life. The policy has three components:

- Method of Assessment: They are grouped into two categories – Slow learner (Weak student) and Advance learner (Bright student) identification.
- Activities to support Slow Learners.
- Activities to Encourage Advanced Learners

**Slow Learner:** The “slow learners” are always the poor achievers and lag behind with the academic life. They may fail in exams or will score only poor grades. They will find it difficult to understand the lessons and may have difficulties in understanding, recalling, reproducing, and integrating the information. Their motivation levels also may be poor and may find it difficult to adjust with the teaching learning process and can drop out or fail in the programme.

**Advanced Learner:** The term "advanced learner" in this policy refers to students who can engage in learning activities more quickly than the other students in the class. They have more capabilities of understanding, recall, remembering, critical thinking, creativity and framing practices. These students can take up higher level learning and academic responsibilities.

## **Method of Assessment:**

The Students can be assessed to identify learning levels of by different mechanisms such as merit in prerequisite Quiz Test, Unit Test examination, and University examinations. The Course Teacher assess learning level of each student on the basis of class test performance along with classroom observations and interactions. The assessment process can be a statistical process of making three levels slow, average and advanced based on their performance. The changes in students and level of achievement can also be compared with previous semester or year so that advancement can be assessed and appropriate intervention can be made.

## **Identification of slow Learners (Weak Students):**

For the identification of slow learners following criteria are taken into consideration:

- ❖ Students failed in former semester examinations conducted by university
- ❖ Students failed in internal unit test exam semester exams
- ❖ Students scoring less than 50% of marks in internal assessment
- ❖ Students weak in practical work and technical skill
- ❖ Lack of motivation and interest.
- ❖ Lagging behind in dealing with higher order problems.
- ❖ Low capacity to comprehend core concepts and their application.

## **Identification of Advanced Learners (Bright Students):**

- ❖ Students secured 9 and above SGPA.
- ❖ Students strong in technical skill.
- ❖ High grasping capacity.
- ❖ Quick responses.
- ❖ Self-directed and self-motivated.
- ❖ Strong mental ability to deal with higher order problems
- ❖ High potentials to comprehend and retain core concepts and their applications in appropriate situations.

## **Activities to support slow Learners:**

Following measures are used to bring slow learners into mainstream:

- ❖ Remedial classes.
- ❖ Counselling and guidance through Teacher Guardian scheme.
- ❖ Individual attention during Teaching learning activities.
- ❖ Arranging Extra lectures to clear doubts
- ❖ Simple Techniques and practices to eliminate learner weakness such as suitable teaching methods, assignment writing practice, viva etc. to clarify the ideas and to reorganize the knowledge already attained.
- ❖ Providing question bank and solutions of University Question papers

## **Activities to Encourage Advanced Learners:**

- ❖ Conduct Value added courses for advanced learners
- ❖ Prepare them to participate in seminar, workshop, conferences and project competitions

- ❖ Motivate students to complete supportive certificate courses available on various platforms such as SWAYAM, NPTEL, SPOKEN TUTORIAL, COURSERA etc.
- ❖ Guidance for competitive examination.
- ❖ Assistance to enhance the skills such as presentation, interview, group discussion, problem solving, critical thinking, creativity etc.
- ❖ Inspiration to participate in patent filing.

Apart from the above measures for the slow and advanced learners, if course Teacher desire to adopt any other innovative measures which will serve the purpose, are appreciated.



  
**Dr. K. J. Karande**  
**Principal**

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